

## **Инструкция по выполнению работы**

Письменная часть теста по английскому языку состоит из четырёх разделов, включающих в себя 34 задания.

На выполнение заданий письменной части экзаменационной работы отводится 1 час 30 минут (90 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 11 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 20 минут.

Раздел 2 (задания по чтению) содержит 10 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 12 заданий. Рекомендуемое время на выполнение заданий раздела – 20 минут.

Задание выполняется на бланке ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать электронное письмо. Задание выполняется на бланке ответов № 2.

Рекомендуемое время на выполнение задания – 20 минут.

## Part 1. АУДИРОВАНИЕ

*Вы услышите интервью с англичанкой о ее жизни в Берлине. В заданиях А1–А6 выберите один вариант ответа А, В или С. Вы услышите запись дважды*

|            |                                                    |          |                                                        |
|------------|----------------------------------------------------|----------|--------------------------------------------------------|
| <b>A 1</b> | How long has Britta lived in Berlin?               | <b>A</b> | four years                                             |
|            |                                                    | <b>B</b> | six years                                              |
|            |                                                    | <b>C</b> | twenty years                                           |
| <b>A2</b>  | What does Britta say about living in Berlin?       | <b>A</b> | She can't sleep at night because of the traffic noise. |
|            |                                                    | <b>B</b> | She misses the museums and theatres in Bonn.           |
|            |                                                    | <b>C</b> | She likes living in a big, busy city.                  |
| <b>A3</b>  | The area of Berlin where Britta lives is           | <b>A</b> | a rather expensive place to live                       |
|            |                                                    | <b>B</b> | a good place to eat out                                |
|            |                                                    | <b>C</b> | a long way from the city centre.                       |
| <b>A 4</b> | How does Britta usually travel around in Berlin?   | <b>A</b> | She walks.                                             |
|            |                                                    | <b>B</b> | She uses her bicycle.                                  |
|            |                                                    | <b>C</b> | She uses the tram or bus.                              |
| <b>A5</b>  | Britta says that her nephew, Philippe, likes going | <b>A</b> | to the park with her.                                  |
|            |                                                    | <b>B</b> | to the shops with his parents                          |
|            |                                                    | <b>C</b> | to a gallery with her                                  |
| <b>A6</b>  | Britta has lots of friends who                     | <b>A</b> | live near her.                                         |
|            |                                                    | <b>B</b> | work with her.                                         |
|            |                                                    | <b>C</b> | are still in England.                                  |

## Part 2

*Вы услышите разговор между детьми о школьном концерте. В заданиях B1 – B5 выберите ответ А, если информация является верной, и ответ В, если считаете, что информация не верна. Вы услышите запись дважды.*

|            |                                                                                       | A<br>YES | B<br>NO |
|------------|---------------------------------------------------------------------------------------|----------|---------|
| <b>B 1</b> | Susanna feels shy about playing her violin in public.                                 |          |         |
| <b>B 2</b> | Carl and Susanna share the same opinion about practising their instruments regularly. |          |         |
| <b>B 3</b> | Susanna's parents refuse to allow her to give up violin lessons.                      |          |         |
| <b>B 4</b> | Carl's aim is to have a career in music.                                              |          |         |
| <b>B 5</b> | Carl persuades Susanna to take part in the concert.                                   |          |         |

## Раздел 2. ЧТЕНИЕ

### Part 1.

*Установите соответствие между предпочтениями туристов в выборе музеев A7–11 и описаниями музеев А–Н.*

*Используйте каждую цифру и букву только один раз.*

**A7.** Cristina wants to visit a museum with her daughter to see how people used to live. They want to have lunch there and buy some presents to take home. They will go by car.

**A8.** Joanne wants to visit a museum and see people making things. She has no car and would like to have lunch there.

**A9.** Carl's hobby is painting pictures, so he would like to see the work of other painters who live in the area. He wants to have a snack at the museum. He travels by public transport.

**A10.** Duncan wants to find out where local people worked in the past and what they did in their spare time. He wants to buy a book about the exhibition. He travels by bus.

**A11.** The Cannavaro family want to walk around a site which offers opportunities for the

whole family to take part in activities. They want somewhere pleasant to eat their own sandwiches.

|                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A Stackworth Museum</b> tells the history of the famous Stackworth family, and gives information about other well-known local people. These include poets, artists and writers. There is an excellent cafe and a car park.</p>                                                                                                   | <p><b>B Charborth Museum</b> is near the main bus station and has a rich collection of objects, 19th-century paintings and photographs showing life in the town over the centuries-the jobs people did and how they entertained themselves. An accompanying book showing the works on display is available from the Museum Shop as well as some attractive gifts. There is no cafe.</p> |
| <p><b>C Fairley Museum</b> is arranged like an old-fashioned village. You can see people working at their trades to produce tools, pots and even boats using traditional skills. There is a small picnic area in the car park but most people eat in the excellent cafe. The museum is on a bus route.</p>                             | <p><b>D Westerleigh Museum</b> is near the bus station, and contains exhibitions showing the town's development. In a separate room there are works by some well-known artists as well as changing exhibitions of work by local artists. Sandwiches, cakes and hot drinks are on sale in the cafe.</p>                                                                                  |
| <p><b>E</b> The rooms in <b>Scotwood Manor</b> are furnished as they were 100 years ago. The staff spend the day as people did then and are happy to explain what it was like. There are activity sheets for children and a shop with books, souvenirs and cards, as well as a good cafe and car park.</p>                             | <p><b>F</b> Freshwater was once an important fishing port. <b>Freshwater Museum</b>, inside the old harbour office, shows how the town developed and later became a tourist centre. There is an activity room for young children with DVDs, a large picnic area, car park, and good bus service.</p>                                                                                    |
| <p><b>G</b> Set in beautiful countryside, the <b>Woodlands Museum</b> is arranged like a village of 100 years ago. To learn more about this period, visitors are encouraged to spend time doing practical things such as making pots and cooking. There is an adventure playground with a picnic area under the trees and parking.</p> | <p><b>H Middleworth Museum</b> is full of objects from the past, which tell the story of different people who worked in the area, from factory workers to the men who built the canal and the railway. There is a Family Folder of things to do. The museum has a cafe and is near the bus and railway station.</p>                                                                     |

## Part 2.

*Прочитайте текст и выполните задания B6-10. В каждом задании выберите букву А, В, С или D, соответствующую выбранному Вами варианту ответа.*

### New TV Star

#### ***Caroline Benson talks about her first TV role***

I never expected to spend some of my first year at university filming *The Finnegans*. I'd only ever acted at school, but I'd loved the book since I was eleven. My grandmother used to say I was just like Polly Finnegan and I always imagined myself playing her.

I'd taken a year off to go travelling before university. While I was in Chile, my mother emailed me to say there were plans to turn the book into a TV drama. I knew I had to go for the part. She was surprised at first, but sent my photograph to the director and persuaded him to meet me. I flew back and got the part.

The outdoor filming started a week into term, so I got permission from the university to fly away for three weeks. Once I was back at university, I got up at 6.00 am to write the essays I'd missed. I didn't tell my university friends, but they found out and thought it was great.

It was an amazing experience - I'm so lucky. After university, I definitely want to make acting my career. I'm not from an acting family, though my grandfather was an opera singer. I've tried for other TV parts but haven't received any offers yet.

I don't know how I managed it all, because I had a full social life too. When filming finished, I hardly knew what to do. I've since appeared in two college plays. Unfortunately, I haven't been home much and now my first year at university is over, I'm off to Greece for the summer with friends.

#### **B6    *In this text, Caroline Benson is***

- A**    advising students to finish studying before taking up acting.
- B**    describing how pleased she was about this opportunity to act.
- C**    warning other young people that acting is a difficult career.
- D**    explaining why she has always wanted to be an actor.

#### **B7    *Why did Caroline decide to try for a part in *The Finnegans*?***

- A**    She thought the book would make a great TV drama.
- B**    She agreed with her grandmother that she should apply.
- C**    She felt she was perfect for the part of Polly.
- D**    She was anxious about starting university.

#### **B8    *How did Caroline manage to find time to do the filming?***

- A**    She missed the lectures
- B**    She delayed going to university until filming was over

- C She look time of and did tier college work later
- D She asked her friends to help with her essays.

**B9** *What does Caroline say about her mother?*

- A She encouraged Caroline to keep travelling.
- B She felt Caroline would be a good actor.
- C She was sorry she had emailed Caroline.
- D She helped Caroline to get the part.

**B10** *Which of the following would Caroline write to a penfriend?*

**A** I'm going to continue with my studies, but hope to have the opportunity to do another TV programme soon.

**B** Now I've finished both the filming and my first year at university, I plan to spend more time with my family.

**C** I enjoyed filming the TV drama but I've missed having a social life –I don't know what to do at weekends

**D** Acting is more difficult than I'd expected, but I've learned a lot from other members of my family who work in the business.

### Раздел 3. ЛЕКСИКА И ГРАММАТИКА

#### Part 1.

*Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами A12-16, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы A12-16.*

|                                                                                                                                                           |              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| When Jacob opened his eyes, it was late morning. He closed _____ (A12) _____ again as there was no point in getting up.                                   | <b>THEY</b>  |
| It was the (A13) _____ day of holidays but it was no fun - all his friends were out of the city and Jacob knew that his parents came home from work late. | <b>ONE</b>   |
| Suddenly he (A14) _____ a noise from the kitchen. Thieves? Jacob felt scared.                                                                             | <b>HEAR</b>  |
| Someone was there. Then he smelled pies cooking. Thieves do not cook pies and he immediately knew who it was.                                             |              |
| "Gran! I'm so glad you (A15) _____!" Jacob rushed to the kitchen and hugged the smiling little lady,                                                      | <b>COME</b>  |
| "Easy, easy, or I'll drop the saucepan. I (A16) _____ your favourite pie with vanilla sauce.                                                              | <b>MAKE</b>  |
| Where do you keep cinnamon by the way? Cinnamon (A17) _____ here, but there isn't any," the woman handed him a little spice jar.                          | <b>WRITE</b> |

#### Part 2.

*Прочитайте текст с пропусками, обозначенными номерами B11-17. Эти номера соответствуют заданиям B11-17, в которых представлены возможные варианты ответов. Выберите ответ A, B, C или D.*

#### Grass

Grass is probably the most successful living plant in the world. There are over 9,000 different types of grasses and they are (B11).....in every region on the earth. They are the (B12).....flowering plants that can exist in the freezing environment of the Arctic and the Antarctic.

Grasslands support a wide range of animal life, from tiny insects and birds to huge animals like cows and lions. All of them (B13).....on grass in one way. Grass (B14).....very quickly after it is cut or damaged unlike other plants, the new leaves grow from the soil, not from the top of the plant. That is (B15)..... large families of animals are able to live together in one area. As (B16).....as they have eaten all the grass there, a fresh meal is always (B17).....because the plants start to grow again.

|            |           |            |          |         |
|------------|-----------|------------|----------|---------|
| <b>B11</b> | A noticed | B realised | C caught | D found |
|------------|-----------|------------|----------|---------|

|            |             |            |           |            |
|------------|-------------|------------|-----------|------------|
| <b>B12</b> | A single    | B one      | C only    | D special  |
| <b>B13</b> | A depend    | B build    | C turn    | D hang     |
| <b>B14</b> | A repeats   | B recovers | C reduces | D remains  |
| <b>B15</b> | A why       | B where    | C what    | D when     |
| <b>B16</b> | A fast      | B soon     | C quickly | D often    |
| <b>B17</b> | A available | B present  | C free    | D complete |

#### Раздел 4 . ПИСЬМО (30 minutes)

*Для ответа на задание 34 используйте БЛАНК ОТВЕТОВ № 2. Соблюдайте нормы письменной речи, записывайте ответы аккуратно и разборчиво.*

***You have received an email message from your English-speaking pen-friend Ben:***

From: [Ben@mail.uk](mailto:Ben@mail.uk)  
 To: [Russian\\_friend@oge.ru](mailto:Russian_friend@oge.ru)  
 Subject: Housework

... I am very busy now preparing for my exams but yesterday I went to the cinema with my friends. We saw a new film about Sherlock Holmes. You've probably seen it too. ... What kinds of films do you like? Where do you prefer watching films – in the cinema or at home and why? What would you make a film about if you had a chance?...

**Write a message to Ben and answer his 3 questions.**

**Write 100–120 words.**

**Remember the rules of email writing.**